



## LIST OF TOPICS FOR THESES

## (Digital) Business Models in SMEs and Craft Businesses

- Implementation of AI-based business models in SMEs process steps and influencing factors (abschlussarbeit\_dima\_schmallenbach\_unterschiedliche\_themen.pdf (unisiegen.de))
- 2. New business models How could possible implementations in SMEs be realized?

## Digital Transformation and Artificial Intelligence in SMEs and Craft Businesses

- 1. Revolutionary potentials of GPT: Process clustering in a wide range of industries and areas (abschlussarbeit\_dima\_schmallenbach\_prozessclustering.pdf (uni-siegen.de))
- 2. Digital Maturity A literature review
- 3. Evaluating the Effectiveness of Al-Driven Knowledge Transfer Tools in SMEs
- 4. Design and Implementation of a Chatbot for Knowledge Transfer in Crafts Companies
- 5. User Experience (UX) Design for AI-Based Knowledge Transfer Systems
- 6. Optimization of Small Language Models for Knowledge Transfer in SMEs
- 7. Al-Driven Decision Support Systems for Knowledge Transfer: A Case Study in the Crafts Sector
- 8. Personalized Knowledge Transfer Using AI: Tailoring Recommendations for SMEs

## **Entrepreneurship, Innovation, SMEs, Craft Enterprises and Family Businesses**

- 1. Innovations in SME a craft companies-based research (systematic literature review)
- 2. Network and cooperation structures in SME analysis, classification, and rating of existing structures
- 3. Open innovation and coupled innovation enhancing innovations in SMEs? (a qualitative analysis)
- 4. Organizational Resilience in SMEs
- 5. Decision Making in Modern Management A Systemic Perspective

- 6. Business Succession and forms of business creation in the craft sector
- 7. Business succession as driver of innovation in the craft industry
- 8. Female business succession in family firms
- 9. Corporate culture as an innovation driver in the skilled trades analysis, evaluation and recommendation for more innovation
- 10. The role of innovation networks in the development of sustainable business models